

Special Issue

Technology-Enhanced Learning for People with Disabilities

Message from the Guest Editors

The goal of this Special Issue is to bring together the most recent research in the area of technology-enhanced learning for people with disabilities. We welcome contributions from international researchers working with people with disabilities through technology support. These contributions can range from the design and development of applications aimed at a specific group of people with disabilities to the use of existing technological tools to improve the teaching-learning process for people with disabilities. Learning can be both formal and informal as long as it has an inclusive approach, highlighting the benefits for people with disabilities. Modeling users' capabilities, limitations and needs (in the context of this Special Issue) is another essential task as well. Dr. Estefanía Martín

Guest Editors

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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