

Special Issue

Advancements in the Governance and Management of Higher Education

Message from the Guest Editors

In the aftermath of the COVID-19 pandemic and various incidents of geopolitical unrest, higher education institutions around the world are facing a variety of challenges. As universities undergo profound transformation, higher education governance and management must continually evolve. This Special Issue on "Advancements in the Governance and Management of Higher Education" seeks to examine the various approaches, frameworks, or innovative strategies that emerge to ensure efficient and sustainable governance and management of these institutions. In this Special Issue, we aim to achieve the following: - Address the transformative influence of technology on governance and management in higher education; - Analyze the increasing role played by institutional research in data-driven decision making; - Describe how inclusive governance encourages participation, transparency, diversity, equity, inclusion, and/or shared decision making; - Understand how universities face the dual challenges of social responsibility and maintaining economic viability.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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