

## Special Issue

# Reimagining Lifelong Learning in Higher Education

### Message from the Guest Editors

In this Special Issue, we invite authors to reimagine higher education as a system where the most fundamental ambition should be to allow people to cultivate their interests and acquire understanding, experience, and skills in disciplines and areas that excite and intrigue them. How can this vision be embedded within the current neoliberal model of higher education, which is underpinned by privilege, inequality and competitiveness, and works against aspirations of human flourishing and the fostering of human capacities? Neoliberalism does not aim to increase the well-being of everybody but increases social inequality, and this in turn drives a more competitive society and economy.

This Special Issue also welcomes papers that identify how lifelong learning in higher education can reach a broad spectrum of students—post-secondary students, adult learners, professionals who seek to up-grade skills for the workplace, senior citizens taking advantage of their increasing longevity to pursue cultural interests, and others—for high-quality and relevant higher education throughout their lifetime.

We look forward to your contributions.

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### Guest Editors

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### Deadline for manuscript submissions

closed (31 August 2024)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).