

Special Issue

Language Education in the Digital Age: An International Perspective

Message from the Guest Editors

In a world where digital practices are becoming more ubiquitous, language education needs to be continuously adapted to new, changing scenarios. As a consequence, innovative digital practices are transforming 21st-century language learning environments. Essential to 21st-century language education success is constant emphasis on learner needs and preferences, designed and implemented taking into account digital technology-driven language teaching and learning environments alongside teacher expertise, awareness, knowledge, and preparedness to deliver high-quality instruction using active methodologies and approaches. In this light, the purposeful and selective use of digital learning tools in language education, including bilingual and plurilingual education, and the incorporation of appropriate active learning pedagogies are crucial to enhancing and supporting meaningful learning. We look forward to receiving your contributions.

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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