

Special Issue

Educational Leadership for Complex Times: Integrative Approaches for Flourishing Schools and Systems

Message from the Guest Editors

We welcome contributions that employ diverse theoretical lenses, including critical, Indigenous, feminist, complexity, and relational perspectives, and a range of methodological approaches, such as qualitative, quantitative, mixed methods, and educational design-based research. Papers may focus on school, system, or network levels and may draw from local, national, or international contexts. We especially encourage submissions that challenge dominant paradigms and offer new insights into the integrative dimensions of educational leadership in an era defined by ongoing disruption, inequity, and possibility.

Suggested themes include (but are not limited to):

- Integrative approaches to educational leadership (e.g., transformational, distributed, instructional, and learning-centered leadership)
- Non-positional leadership and teacher agency
- Leadership for complexity and uncertainty
- Continuing professional learning for adaptive and collaborative leadership
- Research-practice partnerships for leading educational innovations
- Leadership and policy implementation for system reform
- Equity-oriented leadership (addressing wellbeing, belonging, and culturally sustaining practices)

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 24.8 days after submission; acceptance to publication is undertaken in 4 days (median values for papers published in this journal in the first half of 2026).