

Special Issue

New Perspectives on Technology Enhanced Education during a Global Pandemic

Message from the Guest Editor

The SARS-CoV-2 pandemic has had a profound, global impact on every aspect of education, including its design, delivery, and assessment. These challenges have been more pronounced from the perspective of students with special needs or disabilities. Hence, every educational institution, ranging from schools and colleges to universities, has had to adapt and evolve to address the challenges posed by the pandemic. These obstacles have spurred the exploration and adoption of various pedagogical practices, technologies, and tools to foster teaching and learning during the pandemic. Innovative approaches have been used to facilitate not only conventional lectures, but also interactive classes, group activities, and even sophisticated laboratory experiments. These efforts have led to a paradigm shift in today's educational philosophies and practices. The purpose of this Special Issue is to serve as a compendium of a broad spectrum of pedagogical approaches and practices that have emerged, either in direct response to the pandemic or indirectly during the pandemic...

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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