

Special Issue

Educational Leadership and Management for Quality: Past, Present and Future

Message from the Guest Editors

In this Special Issue, we welcome work from a broad range of international contexts that examine quality leadership and management in all educational stages, from early childhood education to higher education and vocational training. We wish to invite researchers, scholars, and educators to offer either theoretical or empirical original contributions. Articles that employ various disciplines and methodologies are welcomed equally. We would greatly appreciate the work of those who offer new insights into and/or reflections on how quality leadership and management in education is approached within the local contours of social-cultural-historical understandings and provide conceptual, political, and/or practical implications with relevance for the international scholarship in quality leadership and management around the world.

Guest Editors

Dr. Dora Ho

Department of Early Childhood Education, The Education University of Hong Kong, 10 Lo Ping Road, Tai Po, Hong Kong SAR, China

Dr. James Ko

Department of Education Policy and Leadership, The Education University of Hong Kong, 10 Lo Ping Road, Tai Po, Hong Kong SAR, China

Deadline for manuscript submissions

closed (31 May 2024)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/168933

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).