Special Issue

Educational Leadership and Management for Quality: Past, Present and Future

Message from the Guest Editors

In this Special Issue, we welcome work from a broad range of international contexts that examine quality leadership and management in all educational stages. from early childhood education to higher education and vocational training. We wish to invite researchers, scholars, and educators to offer either theoretical or empirical original contributions. Articles that employ various disciplines and methodologies are welcomed equally. We would greatly appreciate the work of those who offer new insights into and/or reflections on how quality leadership and management in education is approached within the local contours of social-culturalhistorical understandings and provide conceptual, political, and/or practical implications with relevance for the international scholarship in quality leadership and management around the world.

Guest Editors

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From its first issue in 2011, Education Sciences (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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