

Special Issue

Special and Inclusive Education: Perspectives, Challenges and Prospects

Message from the Guest Editors

The aim of this Special Issue of Education Sciences is to focus on the latest theory, practice and research relevant to special education and inclusive education. Articles that present new ideas, suggest future research directions or potential ways forward for educational practice are of particular interest.

Articles are sought that present differing perspectives on the issues, examine challenges to implementing effective practice, and consider future prospects for developing theories or conducting research. Of particular interest are articles that focus on the development of models of effective practice in special education or inclusive education, or combinations of the two, that are suitable for implementation in the different education systems that exist in various countries throughout the world.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).