

Special Issue

Societal Culture and Educational/School Leadership

Message from the Guest Editor

National culture plays an important role in socialising members of any society, and can be seen as the ideas, customs, and social behaviour of a particular people or society. National culture influence the way we interact with each other. It is recognised that national culture is not only an influence and a shaper of behaviours and attitudes, but also a lens through which we see each other (gender, race, disability, children, religious communities, etc.), as well as how we relate to (communicate with), treat (e.g.: attitudes towards teacher progression, inclusion, etc,) and develop (mentor, support) each other. This Special Issue is an attempt to examine and evaluate how and in what ways national culture or aspects of national culture can or influences the practice of school leadership (or aspects of school leadership). There are no pre-determined topics or themes. However, contributions will need to show a relationship between national cultural practices on the practice of school leadership or an aspect of school leadership. This can be within or between or among different national societies.

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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