

Special Issue

Education Improvement Promoting Human Capabilities Development in Post- Neoliberal Period

Message from the Guest Editors

The post-neoliberal period of economic competition emerging in the wake of the COVID-19 pandemic has created new challenges for the education systems within nations, altering opportunities for social capital formation for students and families making educational choices in rapidly changing global markets. This Special Issue of *Education Sciences* fosters research-informed dialogue about how shifting global patterns of educational attainment and inequality, including economic competition and social mobility, influence educational attainment and inequality within and across nations.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).