

Special Issue

Education Improvement Promoting Human Capabilities Development in Post- Neoliberal Period

Message from the Guest Editors

The post-neoliberal period of economic competition emerging in the wake of the COVID-19 pandemic has created new challenges for the education systems within nations, altering opportunities for social capital formation for students and families making educational choices in rapidly changing global markets. This Special Issue of *Education Sciences* fosters research-informed dialogue about how shifting global patterns of educational attainment and inequality, including economic competition and social mobility, influence educational attainment and inequality within and across nations.

Guest Editors

Prof. Dr. Edward P. St. John

Dr. Luxi Chen

Dr. Zachary Taylor

Dr. Lijing Yang

Prof. Dr. Chen Wang

Deadline for manuscript submissions

closed (1 June 2023)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 6.2



mdpi.com/si/108264

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 6.2



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).