

Special Issue

Understanding School Success of Migrant Students: An International Perspective

Message from the Guest Editors

The aim of the Special Issue is to empirically identify and compare pathways for policy actions in schools and communities to tackle barriers of migrant students' school success. These resilience pathways will address differences in individual and social risks and identify protective factors for young immigrants to overcome obstacles linked to discrimination and low educational outcomes. The Special Issue focusses especially on international empirical research comparing and explaining school success factors for migrant students in different countries. Interestingly, international research so far has not conclusively identified if migrant students have special or even specific school success patterns, diverging from school success styles of native students. Prof.

Guest Editors

Prof. Dr. Elena Makarova

Institute for Educational Sciences, University of Basel, 4132 Muttenz, Switzerland

Prof. Dr. Wassilis Kassis

Department of Research & Development, School of Education, University of Applied Sciences and Arts Northwestern Switzerland, 5210 Windisch, Switzerland

Deadline for manuscript submissions

closed (30 September 2021)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/64648

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).