

Special Issue

Educational Leadership in Turbulent Times

Message from the Guest Editor

As a result of changing socio and political context, educational practice has changed and continues to do so at an incredible pace. This Special Issue facilitates dialogue and debate regarding the challenges that educators are facing, the practices that are being introduced, and most importantly, the values that determine their actions. In particular, the following questions will serve as a backdrop to the submitted articles: 1. What are the recent educational reforms and changes that have been imposed on educational institutions, and how do educators at the school level respond to such directives?

2. How are educators affected by external policy initiatives?

3. Are school leaders able to nurture an environment conducive to professional learning amongst educators despite these challenges?

4. How are experiences deepening and shaping leaders to sharpen and enlarge their perspectives?

5. What is the moral purpose that drives educational leaders to handle the challenges to focus on the greater good?

Guest Editor

Prof. Dr. Christopher G. Bezzina

Faculty of Education, University of Malta, MSD 2080 Msida, Malta

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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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