

Special Issue

Inclusive Education: International Policy and Practice

Message from the Guest Editor

This Special Issue with the theme *Inclusive Education: International Policy and Practice* seeks to illuminate different aspects of the tension between international inclusive educational policy and different national and/or local educational practices. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following themes:

- The relation between international and/or national inclusive education policy and practice(s) (e.g., how international policy impacts/counteracts national practice).
- Studies examining gaps between international inclusive policy and national/local practices.
- Examples of national/local inclusive contexts: moving from international policy to national practice.
- Contradictions between international inclusive policy and national/local practice.
- Analysis of historical international policy trends in relation to inclusive education.

Keywords

- inclusion
- inclusive education
- educational policy
- inclusive policy

I look forward to receiving your contributions.

Guest Editor

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).