

## Special Issue

# Outdoors: Playing, Learning and Teaching

### Message from the Guest Editor

Research regarding the outdoor world has seen increased attention, in the form of learning experiences both formal and informal, therapy, and recreational outdoor pursuits. Research about these experiences may use qualitative and quantitative methods to measure and describe participants' experiences, learning, and teaching effectiveness. We welcome you to submit a manuscript for publication in the Special Issue, "Outdoors: Playing, Learning and Teaching". The impact of technology on experiencing the outdoors is an area ripe for exploration, including both purposeful use and non-use of technology while outdoors. Across the spectrum of ages, the outdoors presents a backdrop to explore playing, learning, and teaching. Topics include, but are not limited to:

- Formal outdoor education;
- Bringing the outdoors to the classroom;
- Outdoor education;
- Informal outdoor education;
- Elderhostel in the outdoors, outward bound;
- Voluntary, recreational outdoor education;
- Travel groups, education, and leisure;
- Using technology in outdoor areas;
- Intentionally choosing not to use technology in outdoor areas.

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### Guest Editor

Dr. Trina J. Kilty

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### Deadline for manuscript submissions

closed (30 September 2025)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).