

Special Issue

Outdoors: Playing, Learning and Teaching

Message from the Guest Editor

Research regarding the outdoor world has seen increased attention, in the form of learning experiences both formal and informal, therapy, and recreational outdoor pursuits. Research about these experiences may use qualitative and quantitative methods to measure and describe participants' experiences, learning, and teaching effectiveness. We welcome you to submit a manuscript for publication in the Special Issue, "Outdoors: Playing, Learning and Teaching". The impact of technology on experiencing the outdoors is an area ripe for exploration, including both purposeful use and non-use of technology while outdoors. Across the spectrum of ages, the outdoors presents a backdrop to explore playing, learning, and teaching. Topics include, but are not limited to:

- Formal outdoor education;
- Bringing the outdoors to the classroom;
- Outdoor education;
- Informal outdoor education;
- Elderhostel in the outdoors, outward bound;
- Voluntary, recreational outdoor education;
- Travel groups, education, and leisure;
- Using technology in outdoor areas;
- Intentionally choosing not to use technology in outdoor areas.

Guest Editor

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).