Special Issue

International Higher Education: Knowledge, Culture and Public Diplomacy

Message from the Guest Editors

It is within these broader contexts that this Special Issue aims to address the following themes:

- How and why are governmental policies in higher education formulated and crafted to address their diplomatic purposes at the international level?
- How do governments, non-state actors, and higher education institutions network to foster diplomatic relationships?
- What are the changing roles and strategies of universities in coping with intensified geopolitical competition and national conflicts at the institutional level?
- What are the effects and impacts of particular schemes and initiatives in higher education on foreign countries in terms of soft power?
- How can innovative conceptual or theoretical frameworks in international relations or political sciences empirically interpret these new developments?
- How are the identities, feelings, and values of individual actors restructured within the arena of public policy in higher education?

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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