

Special Issue

Research Perspectives on Education for Students with Learning Disabilities

Message from the Guest Editor

Research on education for students with learning disabilities (LD) requires urgent development, as research in this area is limited. In addition, the research methods generally used might be difficult to implement for participants with severe disabilities. Making participants with intellectual disabilities the experts and equal participants with the researchers in a study might not be possible in all research, or with all participants, but their needs of development and the search for new knowledge still remain. In this Special Issue, the focus is on research on education for students at all school levels with disabilities. It will consist of a varied sample of articles showing high-quality examples of research conducted in education, aiming to develop the students' education, as well as research methods in the field of education for students with LD. The aim is to contribute with new knowledge about how to enhance teaching and learning for students with LD, as well as development of methods for conducting research in this field.

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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