

## Special Issue

# Cybersecurity and Online Learning in Tertiary Education

### Message from the Guest Editors

We hope this message finds you well. We are excited to announce that *Education Sciences* will be publishing a special edition focused on the crucial intersection of cybersecurity and online learning in tertiary education. Given your expertise and contributions in the field, we would like to extend an invitation for you to submit an article for consideration in this special edition. Theme: Exploring Cybersecurity in Online Learning Environments in Tertiary Education. As advancements in technology continue to reshape the education landscape, the need for robust cybersecurity measures in online learning environments becomes increasingly critical. This special edition aims to shed light on the challenges, best practices, and innovative approaches to ensuring cybersecurity in tertiary education settings. We believe that your research and expertise in this area would provide valuable insights and contribute significantly to the academic discourse surrounding this theme. Potential topics for submission include, but are not limited to: Cyber threats and vulnerabilities in online learning platforms; Strategies for securing online learning systems and data...

---

### Guest Editors

Dr. Soonja Yeom

School of Information and Communication Technology, University of Tasmania, Hobart 7007, Australia

Dr. David Herbert

School of Information Communication and Technology, University of Tasmania, Hobart 7001, Australia

---

### Deadline for manuscript submissions

30 June 2026



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/174915](https://mdpi.com/si/174915)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).