

Special Issue

Globalization and Higher Education Policy

Message from the Guest Editors

Globalization has significantly transformed higher education, fostering an interconnected and accessible global academic environment. As countries become more integrated economically, politically and culturally, educational institutions have expanded their reach, encouraging international collaboration and exchange. This global perspective enhances diversity within student bodies and faculty, promoting rich cultural exchanges and the sharing of knowledge across borders. Universities are increasingly offering joint programs, online courses and international campuses, making education more accessible worldwide. The competition among institutions to attract international talent has spurred innovation and elevated educational standards.

We invite you to delve into these themes, discussing the opportunities and challenges globalization presents for higher education. The topics of interest include but are not limited to, the benefits of international collaboration, the role of online education, the impact of globalization on educational quality, and the policy measures needed to address disparities and promote inclusive access to higher education.

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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