

Special Issue

Quality Education on Digital Learning Environment

Message from the Guest Editors

The United Nations proposed the Sustainable Development Goals (SDGs) in 2015. The fourth goal is to improve quality education. Additionally, the development of many new technologies (5G, VR, AI, IoT, Robot, etc.) has also created new opportunities for teaching and learning environments. Teaching and learning are made through digital environments or online learning platforms so that learning opportunities are equal. People can carry out lifelong learning through these digital learning environments. Therefore, this Special Issue aims to discuss and reflect on the new challenges in ensuring inclusive and equitable quality education and promoting lifelong learning opportunities in the digital learning environment.

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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