

## Special Issue

# Quality Education on Digital Learning Environment

### Message from the Guest Editors

The United Nations proposed the Sustainable Development Goals (SDGs) in 2015. The fourth goal is to improve quality education. Additionally, the development of many new technologies (5G, VR, AI, IoT, Robot, etc.) has also created new opportunities for teaching and learning environments. Teaching and learning are made through digital environments or online learning platforms so that learning opportunities are equal. People can carry out lifelong learning through these digital learning environments. Therefore, this Special Issue aims to discuss and reflect on the new challenges in ensuring inclusive and equitable quality education and promoting lifelong learning opportunities in the digital learning environment.

### Guest Editors

Dr. Sheng-Yi Wu

International Master Program of STEM Education and Department of Science Communication, National Pingtung University, Pingtung 900, Taiwan

Dr. Shu-Ping Chang

Center on Innovations in E-Learning, Chihlee University of Technology, No.313, Sec. 1, Wenhua Rd., Banqiao Dist., New Taipei City 220305, Taiwan

### Deadline for manuscript submissions

closed (15 August 2022)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/85261](https://mdpi.com/si/85261)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).