

Special Issue

From Digital to Intelligent: AI and the Future of Digital Education in Transforming Pedagogy

Message from the Guest Editors

Through this Special Issue, our aim is to provide valuable insights into the impact of AI on digital education and offer ideas for educators and researchers to incorporate AI-driven strategies into their own practices. Thus, we welcome contributions that explore the use of AI in various educational contexts, from early childhood education to higher education, as well as in lifelong learning. The focus is on how AI can be applied to improve teaching and learning, including intelligent tutoring systems, automated assessments, and personalised learning experiences. We are particularly interested in how AI can support active and collaborative learning, where students are more engaged in the learning process. Articles that address the ethical challenges and considerations associated with the use of AI in education, such as issues related to data privacy, bias, and the changing role of educators, are also appreciated. We encourage research on the potential of AI to improve accessibility and inclusivity for students with diverse learning needs.

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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