

Special Issue

New Challenges in Online Teaching and Learning

Message from the Guest Editors

The rapid evolution of digital technologies and the global shift toward online learning models, accelerated by the COVID-19 pandemic, have fundamentally transformed educational practices all over the world. While online teaching and learning offer flexibility and accessibility, they also present unprecedented challenges, including digital inequity, engagement barriers, pedagogical adaptation, and assessment integrity. Addressing these issues is critical to ensuring equitable, effective, and sustainable education in the post-pandemic age. This Special Issue aims to explore emerging challenges in online teaching and learning, fostering interdisciplinary dialogue on innovative approaches, tools, and suggestions to enhance digital education. It seeks contributions that address theoretical frameworks, empirical studies, and practical solutions across K-12, higher education, and lifelong learning contexts.

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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