

Special Issue

Culture of Diversity and Interculturality in Education Today

Message from the Guest Editor

Today's society is changing at a rapid pace. Within the broad amalgam of educational events that promote the re-signification of learning, we can observe the relevance of greater functionality and application of digital competencies on the part of all educational agents in culturally diverse school scenarios. In this Special Issue, we are open to receiving research articles employing different approaches (qualitative, ethnographic, mixed, action-research, quantitative, case studies, etc.), as well as more reflective studies, reviews, and experiences from research projects or educational innovation, to give voice to a wide range of perspectives on how the current educational reality is being transformed based on the parameters of encounters, equity, participation and inclusion in classrooms and schools. Additionally, studies in community and more social, or less institutionalized, educational spaces, where educational support and new spheres of educational participation are increasingly relevant, are also welcome.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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