

## Special Issue

# Building Literacy Skills in Primary School Children and Adolescents

### Message from the Guest Editors

This Special Issue titled 'Building Literacy Skills in Primary School Children and Adolescents' will have two foci:

- Reading processes and instructions, shown through empirical research, that help students to proficiently decode words with fluency and understanding;
- Reading issues encountered by students as they transition into adolescence.

For this Special Issue, we welcome submissions of original, quantitative research articles and research reviews. Among others, some potential research areas may include the following:

- Phonemic awareness;
- Alphabet knowledge;
- Letter-sound knowledge (or correspondence);
- Morphological awareness;
- Reading fluency;
- Role of text in reading development;
- Vocabulary;
- Reading comprehension.

Articles may focus on a specific grade, or combination of grades across kindergarten through grade eight and may address a single reading process or combinations of processes. Studies focusing on the transition years following formal phonics instruction, quite often encompassing third through fifth grade, are also of interest.

---

### Guest Editors

Prof. Dr. David D. Paige

Department of Curriculum & Instruction, Northern Illinois University,  
DeKalb, IL 60115 USA

Prof. Dr. William Rupley

College of Education and Human Development, Texas A&M University,  
MS 4232, College Station, TX 77843, USA

---

### Deadline for manuscript submissions

closed (31 July 2024)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/182381](https://mdpi.com/si/182381)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).