

Special Issue

The Crucial Role of Parents in Child Education

Message from the Guest Editor

We welcome manuscripts that investigate how parental engagement influences children's academic achievement, motivation, and socio-emotional development. Submissions may include empirical studies, theoretical papers, meta-analyses, or case studies. We are particularly interested in contributions that highlight equity considerations including, but not limited to, how parents from diverse cultural, linguistic, and socioeconomic backgrounds support their children's education, and how systemic barriers can be addressed to foster inclusive formal and informal learning environments in the preK-12 spectrum. Potential areas of focus include the following:

- Parent-teacher partnerships and collaboration models;
- The role of parents in shaping STEM, literacy, or digital learning;
- Parenting in multilingual or multicultural contexts;
- Policies and practices that empower families as co-educators.

Through this Special Issue, we aim to advance knowledge and provide actionable insights into how educators, researchers, and policymakers can strengthen partnerships with parents to support children's lifelong learning, well-being, and success.

Guest Editor

Dr. Sinem Siyahhan
School of Education, California State University San Marcos, San Marcos, CA 92096, USA

Deadline for manuscript submissions

31 December 2026



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/258493

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).