

## Special Issue

# Schools' Linguistically Diverse Landscapes: Issues and Innovations in Teaching Multilingual School Populations

### Message from the Guest Editor

This issue is part of a global research movement to examine both the lived multilingual experience of students in schools and new directions in educating language-aware teachers with reflective skills, who take a fresh critical look at the inclusiveness of the school built environment. We welcome original research articles that address but are not limited to the following questions:

- What are the reported experiences of multilingual students and their families in schools?
- How are teachers and school leaders effectively creating inclusive school landscapes?
- What is the relationship between linguistic diversity and racism in schools?
- What is the experience of First Nations students in schools with a dominant school language that is not their first language?
- What is the complexity of language use within First Nations student communities, in intersection with schools?
- What is the disparity between students' fluid navigation of a multilingual social world and their life in school?
- How can schools bridge with Community/Heritage language learning to create continuity between students' knowledge and identities?

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### Guest Editor

Dr. Robyn Moloney

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### Deadline for manuscript submissions

closed (30 June 2025)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).