

Special Issue

Pivoting Healthcare Education Online: Perspectives, Challenges, and Prospects

Message from the Guest Editors

This Special Issue is seeking papers on perspectives and challenges in moving online during this time, and the opportunities it has created. It will draw together ways the community has operationalized this transition, from on-campus to fully online to blended. It will look at ways institutions have managed processes such as quality assurance, teaching and assessment adaptations, student and staff wellbeing, and accessibility issues. It will also provide an opportunity for practitioners and researchers to reflect on lessons learnt, and the positives we can take forward in future health education.

Guest Editors

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Deadline for manuscript submissions

closed (11 November 2022)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).