

Special Issue

Advancing Equity Through Inclusive Education: Theory, Policy and Practice

Message from the Guest Editors

This Special Issue explores contemporary approaches to inclusive education, focusing on advancing equity, access, participation, belonging, and achievement for diverse learners. It aims to deepen understanding of how equity can be advanced through inclusive education to inform policy, research, and professional learning, and seeks to contribute to the transformation of education systems towards more just and inclusive futures. We invite submissions that address, but are not limited to:

- Inclusive pedagogies and differentiated instruction across early childhood, school and higher education contexts
- Inclusive learning and assessment practices
- Teacher education and professional learning for inclusion
- Leadership and whole-school approaches to inclusive education
- Policy enactment and system-level reform
- Student voice, agency and participation in policy and/or practice
- Culturally responsive and sustaining pedagogies
- Inclusion across diverse learners
- Intersectionality, equity, wellbeing and belonging in education
- Participatory methodologies promoting student representation and/or interdisciplinary dialogue
- Family and community partnerships
- Digital technologies to support inclusion

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 24.8 days after submission; acceptance to publication is undertaken in 4 days (median values for papers published in this journal in the first half of 2026).