

Special Issue

Innovative Teaching Strategies to Promote Language and Literacy Development: Multimodal and Multidisciplinary Perspectives

Message from the Guest Editors

This Special Issue aims to curate high-quality empirical research, theoretical frameworks, and evidence-based practices that redefine language and literacy instruction through innovation.

Submissions may address, but are not limited to, the following themes:

- **Multimodal Pedagogies:** Integrating visual, auditory, and kinesthetic modalities in language or literacy instruction. Examine the efficacy of multimodal pedagogies in enhancing language acquisition and literacy skills.
- **Digital Literacies:** The impact of technology on personalized and inclusive learning environments for language and literacy developments.
- **Interdisciplinary perspectives:** Bridge disciplinary boundaries to address long-lasting and emerging challenges in language and literacy development.
- **Equity and Inclusion:** Strategies for underserved groups such as migrants, neurodiverse learners, and those from low-economic backgrounds, especially in the AI era.
- **Assessment Innovations:** Novel tools/metrics for evaluating multimodal literacy outcomes.

We invite original research articles, systematic reviews, and case studies that advance the discourse on transformative language education and literacy development.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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