

Special Issue

Special and Inclusive Education: Challenges, Policy and Practice

Message from the Guest Editors

Special and inclusive education is an important part of the field of education, which aims to ensure that all children, including those with special education needs (SEN), have equal access to educational opportunities. The practice of education for SEN is various across different cultures. Inclusive education brings challenges to general education and special education, especially in educational systems, educational resources, and educational practice. As societies become more diverse, education systems must adapt and meet the needs of different learners. Inclusive education emphasizes respect for diversity and creates an environment where all students can feel included and respected. With the increased awareness of the inclusive education's importance, policymakers need to develop and revise policies to ensure that education systems meet the needs of all students. This requires an in-depth analysis and reform of the existing education system. This Special Issue aims to explore the challenges faced by educators, policymakers, and practitioners in creating and implementing inclusive educational policies and practices.

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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