

## Special Issue

# Innovative Pathways in Early Childhood Teacher Education

### Message from the Guest Editor

Worldwide, there is growing interest in ECEC and the key role of pedagogical staff (including caregivers, pedagogues, educators, teachers, and co-workers) in strengthening teaching quality and supporting children's wellbeing and development. This Special Issue focuses on empirical studies with a conceptual-theoretical CPD framework related to an innovative approach in the professional development of ECEC staff. This includes both pre- and in-service training and workforce development at different levels (i.e., ISCED levels 2 to 7, including associate degree, bachelor's, or master's) and different professional roles (e.g., coach and mentor). Suggested themes:

- Field tests and evaluations of new approaches, including job-embedded professional development (e.g., coaching/mentoring, professional learning communities, and action research as part of CPD);
- New didactic formats (e.g., VR, blended learning and bug-in-ear technology);
- Including curricular domains of professional development other than interaction skills (e.g., sensitivity or instructional support);
- (Mis)match between pre- and in-service workforce profiles in the context of changing ECEC practices and policies.

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### Guest Editor

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### Deadline for manuscript submissions

20 July 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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