Special Issue

New Trends in Educational Technology and Instructional Design Principles for Online and Remote Teaching, and Courseware Design

Message from the Guest Editors

The aim of this Special Issue is to offer readers information regarding conventional teaching styles and remote teaching, online learning styles, as well as a clear vision of how to apply learning and teaching strategies in different learning environments for face-toface learning, integrated e-learning, and remote learning. It also aims to help to improve communication with students to develop and use online/remote teaching strategies effectively.

Guest Editors

Prof. Dr. Rushan Ziatdinov Department of Industrial Engineering, Keimyung University, Daegu 704-701, Korea

Prof. Dr. Ismail Ipek

Department of Computer and Instructional Technologies, Istanbul Aydin University, Istanbul 34295, Turkey, Turkey

Deadline for manuscript submissions

closed (31 August 2022)



Education Sciences

an Open Access Journal by MDPI

Impact Factor 2.6 CiteScore 5.5



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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

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