

Special Issue

Rethinking Pedagogical Paradigms in Foreign Language Education: Multifaceted Approaches in a Globalized Context

Message from the Guest Editors

Dear Colleague,

Globalization, technological advances, and teaching methods have made foreign language education more complex. The diverse backgrounds and specific needs of learners further complicate this evolving field. This Special Issue aims to cover various aspects of teaching and learning in foreign language settings. Topics for this Special Issue can cover a variety of areas. For example, they might study how students interact with a foreign language in different environments or how different testing methods affect learning outcomes. Studies could also explore how new technologies such as artificial intelligence or virtual reality can aid language learning. We are also interested in research that explores innovative teaching methods, examines psychological factors affecting learning and teaching, and investigates the cultural and policy-related aspects of foreign language education. Studies that focus on accessibility and inclusivity, employ approaches from different academic fields, or offer detailed case studies are particularly welcome.

Guest Editors

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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