

## Special Issue

# Critical Perspectives on Mathematics Teacher Education

### Message from the Guest Editors

The purpose of this Special Issue is to provide a platform for scholars working in mathematics teacher education to discuss critical perspectives on this area.

Potential topics include, but are not limited to:

- Working with prospective and/or practicing mathematics teachers and issues of minoritization: e.g., gender and gender identity, ethnicity, social class, disability, sexual orientation.
- Reporting on programmes about the engagement of prospective and/or practicing mathematics teachers with concepts, such as equity, social justice, critical mathematics education, Indigenous education, culturally responsive pedagogy, ethnomathematics, and so on.
- School-based approaches involving mathematics teachers in addressing the learning needs of children with diverse backgrounds.
- Theory practice dilemmas in aiming for critical perspectives in/for mathematics teacher education.
- Essays, systematic reviews, meta-synthesis, or meta-analysis papers addressing critical issues in mathematics teacher education.

We look forward to your contributions.

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### Guest Editors

Dr. Constantinos Xenofontos

Faculty of Education and International Studies, Oslo Metropolitan University, 0167 Oslo, Norway

Prof. Dr. Kathleen T. Nolan

1. Faculty of Education, University of Regina, Regina, SK S4S 0A2, Canada

2. Faculty of Education and International Studies, Oslo Metropolitan University, 0167 Oslo, Norway

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### Deadline for manuscript submissions

closed (30 September 2023)



## Education Sciences

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*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).