

Special Issue

New Online Technical Applications for Non-Face-to-Face Learning

Message from the Guest Editor

The application of new technologies and simulations encompasses teaching–learning processes in a growing number of areas. In addition, the rapid evolution and diffusion of technology as well as the obsolescence suffered by this type of applications compel us to maintain a constant development of new tools.

Furthermore, the current epidemiological situation regarding COVID-19 has encouraged the adoption of non-formal education and, as current developments indicate, it seems likely that distance learning will gain more weight in the near future. Therefore, this Special Issue is open to the submission of original articles, literature reviews, case reports or short communications addressing the development of updated didactic technical tools and including the application possibilities that these technologies offer to users. We warmly invite researchers to submit their contributions to this Special Issue. Potential topics include but are not limited to:

- m-learning;
- Simulators;
- Industry 4.0 applications;
- New software for training;
- Virtual laboratories.

Guest Editor

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Deadline for manuscript submissions

closed (30 November 2023)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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