

## Special Issue

# New Media and Technology in Education

### Message from the Guest Editor

We are pleased to invite you to contribute to this Special Issue regarding new media and technology in education. The use of various emerging types of media and digital technology tools plays an important role in enhancing students' learning experiences and outcomes in K-16 education. This Special Issue focuses on investigating the innovative use and application of various emerging media and digital technology tools (e.g., web-based applications, digital games, mobile technologies, wearable devices, etc.) or devices in different educational contexts (e.g., face-to-face, hybrid/blended, etc.) in K-16 education. Topics of interest include, but are not limited to, the following:

- Design and development of the effective use of emerging media and technology tools in teaching and learning;
- Assessment/evaluation in technology-supported environments;
- Use of emerging technologies among pre- and in-service teachers;
- Benefits, challenges, and/or trends and issues related to the application of emerging technologies in teaching or learning contexts;
- Students' learning experiences with the use of emerging technologies.

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### Guest Editor

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### Deadline for manuscript submissions

closed (31 March 2023)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).