

Special Issue

Natural Science and Technology in Early Years Education

Message from the Guest Editor

The role of natural science in early years education is a field of research that has attracted an increasing amount of interest over the past decade. A driving force for this development is the recognition of the importance of early years science education for society at large through its impact on future academic achievements and equality, as education strives to provide all pupils with the experiences necessary to attain educational goals. One of the most pressing issues for education today is to increase children's environmental awareness to provide coming generations with the knowledge to form a more sustainable future. Contemporary research has provided new insights into the learning process itself with the inclusion of related fields such as information and communication technology (ICT), linguistics and concept formation and much more. The current breadth of development motivates summarising the current state of this multidisciplinary field and the presentation of informed insights concerning current and future trends.

Guest Editor

Dr. Karina Adbo

Department of Natural Science, Mathematics & Society, Malmö University, 211 19 Malmö, Sweden

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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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