

## Special Issue

# The Professional Learning of Teachers of Science

### Message from the Guest Editors

This Special Issue explores how professional development supports in-service teachers of science working with children of all ages and in jurisdictions around the world. In many jurisdictions, governments invest in professional learning initiatives for in-service teachers of science, while national, regional and local providers offer professional development within, between and outside schools [5]. Meanwhile, teachers increasingly engage online with informal and formal professional learning activities [6]

- professional development
- professional learning
- teacher
- science teacher
- continuing professional development
- CPD
- coaching
- mentoring
- informal
- formal

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### Guest Editors

Prof. Dr. Emily Perry

Dr. Josephine Booth

Dr. Stuart Bevins

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### Deadline for manuscript submissions

closed (31 May 2024)



## Education Sciences

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an Open Access Journal  
by MDPI

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Impact Factor 2.6  
CiteScore 5.5



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*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).