

## Special Issue

# Bilingual and Multicultural Education: Current Trends and Future Directions

### Message from the Guest Editors

This Special Issue seeks to advance understanding of the role of the school context in (bi-and) multilingual and multicultural educational settings in shaping young people's experiences of inclusion and equity, and its outcomes. To this end, we invite submissions that address: The attitudes and mindset of relevant actors in the broader school context: school leaders, teachers, parents and youth; Research on established bilingual and multicultural approaches or practices as well as new ways to incorporate diversity in the school context (e.g., AI-based, arts- or drama-based and visual approaches); Diversity (MC/ML) experiences in school in relation to students' thinking about equality and inclusion, privilege, positionality; Formative and summative forms of assessment in bilingual and multicultural school contexts; Cross-subject or interdisciplinary approaches in bilingual and multicultural education.

### Guest Editors

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### Deadline for manuscript submissions

30 June 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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