Special Issue

Reconsidering Science Literacy: Enhancing Science Understanding for All

Message from the Guest Editor

We invite you to submit papers to this Special Issue on the general topic of science (or scientific) literacy from a variety of perspectives. We are looking for at least ten scholarly and insightful papers on this topic. Science literacy is broadly defined as the ability to understand, evaluate, and apply scientific concepts, processes, principles, methods, reasoning, and evidence to critically assess information and/or make informed decisions about real-world challenges, evaluate claims made in the name of science, and generally engage productively in conversations using a scientific lens.

Guest Editor

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, Education Sciences (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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