

Special Issue

Multilingualism in Higher Education

Message from the Guest Editors

This Special Issue will focus on the roles of multilingualism in contemporary higher education, specifically, multilingualism and academic achievements, multilingualism and multiculturalism, multilingual language acquisition and learning, multilingualism and teacher education, multilingualism and globalization, and multilingualism and self-identities. This Issue will seek to shed light on the critical roles of multilingualism in contemporary higher education, to understand the science and art behind multilingualism and how it helps reshape the notion and perception of multilingualism and higher education. The Issue will also include strategies to promote multilingualism and multiculturalism, perceptions of multilingualism and multiculturalism, multilingualism and career development, multilingualism and leadership, and, multilingualism and multiculturalism during COVID-19. The following content topics will shape, incorporate, and solidify these topic areas in the call for manuscripts and the content focus for this Special Issue.

Submissions of research articles based on quantitative, qualitative, and mixed methods are welcome.

Guest Editors

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Deadline for manuscript submissions

closed (15 June 2023)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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