

Special Issue

Mobile Learning

Message from the Guest Editor

This Special Issue, "Mobile Learning", addresses the increasing popularity of mobile devices and their potential for developing learning. As mobile technologies are constantly changing and increased capabilities rapidly developing, it is timely to consider the technical and practical issues in implementing learning applications for mobile devices. In a changing landscape in which mobile device ownership rivals fixed PCs, it is critical that we understand and study more about their capability in education. With these considerations in mind, articles are welcomed for inclusion in this Special Issue that: (1) provide empirical evidence on the efficacy; (2) showcase novel uses or technical developments; (3) review pedagogical and user interface design considerations and develop theories; (4) interface mobile technologies with other technologies to enhance learning, and (5) offer examples of situated learning with mobile devices. These topics are indicative and we would also welcome any papers relating to mobile learning that do not immediately fit into the above categories. Maria Uther

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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