

Special Issue

Middle Grades Education

Message from the Guest Editor

The overall focus of this Special Issue is middle grades education. The scope of this issue will include key research topics in middle grades education (e.g., young adolescent development, cultural responsiveness, special populations, educator development, curriculum, social and emotional learning, digital technologies, school structures). The purpose of this Special Issue is to highlight research and evidence from scholars about how middle grades education can advance and improve outcomes for all young adolescents. With regard to the extant literature, this Special Issue has the potential to contribute the growing research base about middle grades education. It also has the potential to promote middle grades education internationally.

Dr. Micki M. Caskey

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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