

Special Issue

Mathematics Education for Students with Learning Disabilities

Message from the Guest Editor

This Special Issue of *Education Sciences* focuses on mathematics education for students with learning disabilities. In this Special Issue, we invite researchers and educators to identify some of the most compelling and current issues regarding mathematics education for students with learning disabilities today and submit a research manuscript based on this topic. This Special Issue provides researchers with the opportunity to share ideas across disciplines to support the mathematics teaching and learning of students with learning disabilities in holistic, synergistic ways.

Guest Editor

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Deadline for manuscript submissions

closed (30 April 2023)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).