

Special Issue

Mathematics Education in High School and University

Message from the Guest Editor

It is a well-known fact that mathematics is always difficult, due to the fact that students have a lack of motivation and also the intrinsic difficulty associated with mathematical concepts. In this way, new trends to improve the teaching–learning process have been introduced in recent years by many researchers in this area. On the one hand, with the inclusion of different applications, tools (ICT) and also the internet, some problems related to mathematics learning have been studied, since they allow teachers and professors to deliver a much more dynamic and meaningful learning process than with traditional media. On the other hand, the model of online learning has been growing in recent times, which gives us another new way to modify teaching techniques, according to societal demands, which allows autocorrection that students can use in any place with their phones or tablets, especially in high school and university.

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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