

# Topical Collection

## Massive Open Online Courses

### Message from the Collection Editor

The speed of digitization is constantly challenging and affecting the ways we live, learn, work, and relate to each other. More people are connected to the Internet than ever before, using digital devices and services for work, and for all aspects of their life, also for learning. In part this has been fueled by the rise of mobile broadband, which every day ensures the participation of more peoples around the globe, in the digital economy. New technologies have also proliferated over the past decade—some even more recently—artificial intelligence, big data, blockchain, cloud computing, Internet of Things, machine learning, mobile applications, nanotechnology, and 3D printing among others. These will drive profound change in our daily lives over the coming decade, radically altering how we consume, produce, learn, and work. And as with all transformational changes, they present us with great opportunity, and significant challenges too. These challenges require new skills and competencies which again has led to an increasing focus on and demand for lifelong learning by society.

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### Collection Editor

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## Education Sciences

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CiteScore 5.5



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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