Special Issue

Educational Adoption of Immersive VR to Enhance Learning Experiences and Outcomes

Message from the Guest Editor

This Special Issue aims to bring together innovative and pedagogically sound research studies that explore the educational possibilities of immersive VR within various educational contexts. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Theoretical perspectives on the educational use/adoption of immersive VR for education.
- Critical reviews of the literature on immersive VR for education.
- Design and development of learning activities with immersive VR.
- Implementation of immersive VR in formal and informal education settings.
- Analysis of learner interactions in immersive VR environments.
- Analysis of learning outcomes from immersive VR activities.

Both quantitative and qualitative empirical studies as well as theoretical studies are welcome. As the focus of this Special Issue is on the educational use of immersive VR, studies dealing with immersive VR with its headsets (rather than mixed or augmented reality technology) are encouraged. The goal of the studies needs to be firmly grounded in advancing the field of education and educational research.

Guest Editor

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Deadline for manuscript submissions

closed (15 September 2023)

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).