

Special Issue

Empowering Inclusive Practice in Higher Education

Message from the Guest Editor

This Special Issue aims to explore how inclusive practices in higher education can be reimagined, strengthened, and embedded in ways that respond to current complexities. We seek contributions that bring together diverse disciplinary, methodological, and cultural perspectives, highlighting both global insights and context-specific innovations. By drawing attention to theoretical advances and practical strategies alike, the Special Issue will showcase the potential of inclusive practices to transform not only teaching and learning but also institutional cultures, policy frameworks, and digital futures.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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