

## Special Issue

# The Role of Youth Sports in STEM Learning, Psychological Development, and Social-Emotional Learning

### Message from the Guest Editors

This Special Issue explores the intersection of youth sports, STEM education, psychological development, and social-emotional learning (SEL), with a particular focus on children aged 6 to 12.

This Special Issue will investigate the role of youth sports as a mechanism for advancing broader educational outcomes, particularly in STEM learning and psychological development. We seek to understand how sports-based interventions promote cognitive engagement, problem-solving, teamwork, and resilience in school-aged children.

We welcome empirical research, theoretical discussions, and case studies exploring cross-curricular efforts linking sports with STEM education, SEL, and psychological well-being. Contributions may focus on in-school, after-school, or summer programs that integrate athletic activities with academic instruction.

By bringing together diverse perspectives, this Special Issue aims to provide evidence-based insights into how youth sports can serve as a vehicle for academic success, emotional regulation, and social development. We strive to highlight best practices and innovative strategies that enhance learning outcomes through sports-based pedagogy.

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### Guest Editors

Dr. Joseph C. Spears

Dr. Lynne Long

Dr. Erica Hernandez

Dr. Jerrod Henderson

Dr. Derichard McCoy

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### Deadline for manuscript submissions

22 August 2025



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).