

# Special Issue

## Lean in Education

### Message from the Guest Editors

The principal aim of this Special Issue is to provide an opportunity for authors to describe and discuss experiences and research on the application of lean principles and methodologies in different contexts (industry, services, administration, health, higher education, etc.). Following the new trends the use of lean thinking principles can be applied to the teaching-learning process, improving practices in education. In particular, the main topics that this Special Issue aims to cover include:

- Lean management as a tool in the change of the managerial culture in higher education;
- Challenges and barriers in implementation and sustenance of Lean;
- Lean thinking application in higher education;
- Lessons learned in the application of lean principles in organizations and companies.

Research and review articles are therefore invited to be submitted to this Special Issue to contribute to a quality improvement approaches, highlighting lean in education. Authors are encouraged to submit state-of-the-art literature review articles, empirical studies, emerging trends on Lean in Education and Lean for Education, and case-study-related papers.

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### Guest Editors

Prof. Celina Pinto Leão

Department of Production and Systems, University of Minho, 4804-533 Guimarães, Portugal

Prof. Ana Cristina Ferreira

Faculdade de Engenharias e Tecnologias, Universidade Lusíada Norte, Vila Nova de Famalicão, Largo Tinoco de Sousa, 4760-108 VNF, Portugal

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### Deadline for manuscript submissions

closed (30 September 2021)



## Education Sciences

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Impact Factor 2.6  
CiteScore 5.5



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*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).