

Special Issue

Leadership of/in Early Years— Primary Education Sector: An International Perspective

Message from the Guest Editor

The main focus of this special edition of the *Education Sciences* Journal is to share knowledge, understanding and practice about how different organisations globally develop the concept of leadership of/in the early years/early childhood—primary education sector. This gives authors the space to critically reflect on the important role that leadership plays in improving and sustaining quality in early years/childhood development. The leadership and management of the individual organization's policy and context, as well as the challenges experienced by leaders, practitioners and teachers, are explored in depth in this special edition. Therefore, the purpose of the Special Issue is to create a forum for debate related to issues of policy, practice and theory, in order to help people to understand how different practices in different contexts may vary. Developing such an understanding enables a richness of insight that ultimately can be harnessed to serve the best interests of learners.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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